



REP. TRAVIS WEAVER'S

WRITING CONTEST

*Please see the writing prompts for the different grade-levels.
Teachers and/or students should submit all responses by May 1
through the Google Form for
7th-8th grades and 9th-12th grades,
or
for 1st-6th grades, please send hard copies to
337 Court St, Pekin, IL 61554.*

**SUBMISSION DEADLINE:
MAY 1, 2023**

Questions?

Please contact Nicholas Wheeler at
NWheeler@hrs.ilga.gov



WRITING PROMPTS

1st-3rd Grade Writing Prompt: If you could create your own new political party, what would it be?

- Write one paragraph on what the party's platform would be: what is your party most concerned about?
- Come up with a party slogan (a slogan is a memorable phrase that your party can use to promote your idea).
- Identify someone you know who would be the party's spokesperson, and explain why they are your spokesperson.

4th-6th Grade Writing Prompt: If you could create your own new political party, what would it be?

- Write one paragraph on what the party's platform would be: what is your party most concerned about, and explain why?
- Come up with a party slogan (a slogan is a memorable phrase that your party can use to promote your idea)
- Identify one local or national figurehead who would be the party's spokesperson, and explain why they are your spokesperson.

7th-8th Grade Writing Prompt: Identify an issue, or need, in your community. If you could create your own new political party to work on that issue/need, what would it be?

- Write one paragraph on what the party's platform would be: what is your party most concerned about, and why?
- Come up with a party slogan (a slogan is a memorable phrase that your party can use to promote your idea)
- Identify one local or national figurehead who would be the party's spokesperson, and explain why they are your spokesperson.

9th-12th Grade Writing Prompt: Identify an issue, or need, in your community. If you could create your own new political party to work on that issue/need, what would it be?

- Write two paragraphs on what the party's platform would be: what is your party most concerned about, and why? Use evidence to support your ideas (evidence can come from local newspapers, quotes from individuals, or statistics you find about the issue that is specific to your community)
- Come up with a party slogan (a slogan is a memorable phrase that your party can use to promote your idea)
- Identify one local or national figurehead who would be the party's spokesperson,



**REP. TRAVIS WEAVER'S
WRITING CONTEST**

A NOTE TO TEACHERS

HERE'S THE PERFECT OPPORTUNITY TO GET YOUR STUDENTS INVOLVED IN THINKING ABOUT HOW THEY CAN CHANGE THEIR COMMUNITIES. WE INVITE YOU TO WORK WITH YOUR STUDENTS TO ENCOURAGE THEM TO SUBMIT THEIR IDEAS FOR THIS WRITING CONTEST. WRITING PROMPTS ARE ADJUSTED FOR SPECIFIC GRADE-LEVELS. WINNERS FROM EACH GRADE CATEGORY WILL RECEIVE A GIFT CARD TO A LOCAL RESTAURANT.

THERE ARE TWO WAYS TO GO ABOUT THIS:

1) YOU CAN INVITE STUDENTS TO PARTICIPATE IN THIS WRITING CONTEST ON THEIR OWN. PLEASE ANNOUNCE THE INFORMATION TO YOUR STUDENTS AND PROVIDE THEM THE INFORMATION ON HOW TO SUBMIT THEIR RESPONSES BEFORE MAY 1 BASED ON THEIR GRADE-LEVEL.

2) YOU CAN MAKE THIS A WHOLE CLASS WRITING ACTIVITY. IF YOU TEACH 1ST-6TH GRADES AND YOU CHOOSE TO INVOLVE YOUR WHOLE CLASS, PLEASE COLLECT ALL STUDENT WRITING RESPONSES AND SUBMIT THEM ALL AT ONCE IN A LARGE ENVELOPE TO THE MAILING ADDRESS BEFORE MAY 1. IF YOU TEACH 7TH-12TH GRADES, PLEASE HAVE YOUR STUDENTS SUBMIT THEIR RESPONSES THROUGH THE APPROPRIATE GOOGLE FORM BEFORE MAY 1.

WE HOPE THIS WRITING CONTEST ENCOURAGES YOUR STUDENTS TO THINK ABOUT THEIR INTERESTS, INFLUENTIAL LEADERS IN THEIR LIFE, AND HOW THEY CAN IMPROVE THEIR COMMUNITY IN POWERFUL WAYS!

